

**Let's Update**  
**Subject –English**  
**Class – II (2020-21)**

# Revision sheet Unit – I

## Section – A (Reading)

### I Read the passage carefully and answer the following questions:

Anil was at school. He had new socks on his feet. His friend, Anand looked at the socks and laughed.

“Why are you laughing”? Anil asked. “Your socks are funny. One is brown and the other is white”.

“Are they not nice”.Said Anil. “I have another new pair at home. One is white and the other is brown. I will wear them tomorrow”.

Answer the following questions.

**Q1 What type of socks are there on Anil’s feet?**

Ans. \_\_\_\_\_

**Q2 Who was laughing at Anil?**

Ans. \_\_\_\_\_

**Q3 How many pairs of socks did Anil have?**

Ans. \_\_\_\_\_

**Q4 Who said “Are they not nice”?**

Ans. \_\_\_\_\_

**Q5 What is the colour of Anil’s socks?**

Ans. \_\_\_\_\_

## Section – B (Writing)

### II Complete the story with the help of words given in the box.

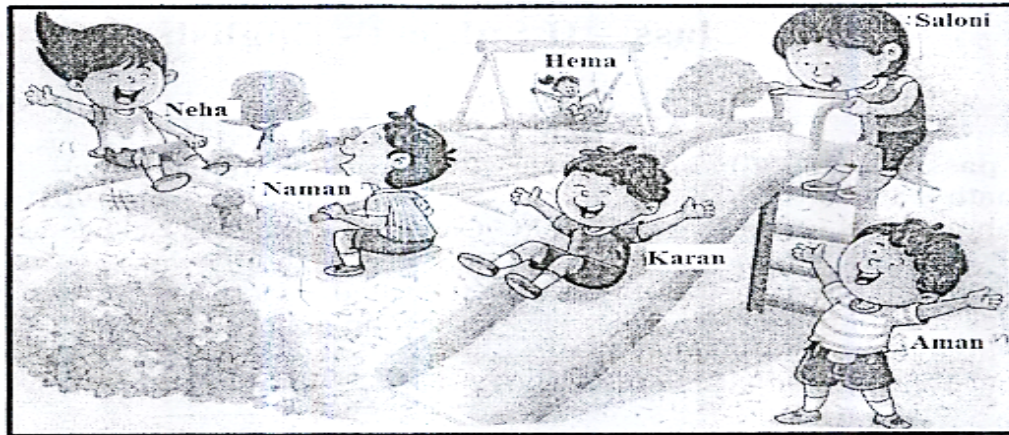
**Monkey, crocodile, heart, mango, wanted, home, visit, river, wife, husband**

A \_\_\_\_\_ lived on a \_\_\_\_\_ tree, near a \_\_\_\_\_. He often gave mangoes to \_\_\_\_\_ some for him and some for his \_\_\_\_\_. But, the crocodile’s wicked wife \_\_\_\_\_ to eat the monkey’s \_\_\_\_\_. She asked her \_\_\_\_\_ to invite the monkey \_\_\_\_\_. The monkey agreed to \_\_\_\_\_ them.

**III Write a paragraph on My Grandmother.**

**IV Look at the picture and answer the following questions.**

**GARDEN**



**Q1 Which scene is this?**

**Ans.** \_\_\_\_\_

**Q2 What is Hema doing?**

**Ans.** \_\_\_\_\_

**Q3 Who are playing on the see saw?**

**Ans.** \_\_\_\_\_

**Q4 What is Aman doing?**

**Ans.** \_\_\_\_\_

**Q5 Complete the sentence.**

\_\_\_\_\_ and \_\_\_\_\_ are playing on the slides.

## Section – C (Grammar)

### V Underline the nouns in the sentences below.

1. The cat is very hungry.
2. A red bird flew by.
3. The sun is bright.
4. Is that a new store?
5. The apple fell off the tree.

### VI Underline the proper noun and circle the common noun in the sentences below.

1. Sara sat on the mat.
2. We are going for picnic on Friday.
3. My birthday is in August.
4. Chandigarh is a beautiful city.
5. Rahul went to the library.

### VII Write the plural form of the singular nouns given below:

- |                  |                   |
|------------------|-------------------|
| 1. table - _____ | 6. ox - _____     |
| 2. shelf - _____ | 7. branch - _____ |
| 3. foot - _____  | 8. class - _____  |
| 4. tomato- _____ | 9. church - _____ |
| 5. key - _____   | 10. fairy - _____ |

### VIII Underline the pronouns in these sentences:

1. They are going to school.
2. You must give me half the money.
3. It was a hot day.
4. She loves to sing.
5. We are going by train.
6. I am a good dancer.

7. He opened it and was very happy.

8. Have you done your work?

**IX Fill in the blanks with am/is/are**

1. I \_\_\_\_\_ seven years old.

2. He \_\_\_\_\_ a doctor.

3. The school bell \_\_\_\_\_ ringing.

4. Birds \_\_\_\_\_ flying in the sky.

5. I \_\_\_\_\_ not idiot.

6. This \_\_\_\_\_ a lotus flower.

7. These children \_\_\_\_\_ playing in the garden.

8. Ships \_\_\_\_\_ sailing in the sea.

9. Anil \_\_\_\_\_ swimming in the pool.

10. The tiger \_\_\_\_\_ feeling hungry.

**X Fill in the blanks with was/were**

1. It \_\_\_\_\_ very hot yesterday.

2. Where \_\_\_\_\_ you yesterday?

3. The dogs \_\_\_\_\_ thirsty.

4. My mother \_\_\_\_\_ at the hospital yesterday.

5. I \_\_\_\_\_ in class I last year.

6. They \_\_\_\_\_ in Mumbai last week.

7. I \_\_\_\_\_ in the museum last week.

8. The boys \_\_\_\_\_ at the store.

**XI Give one word for the following words.**

1. One who sells medicines. \_\_\_\_\_

2. One who stitches clothes. \_\_\_\_\_

3. One who mends shoes. \_\_\_\_\_
4. One who teaches in school. \_\_\_\_\_
5. One who guards our country. \_\_\_\_\_
6. One who repairs electrical gadgets. \_\_\_\_\_

**XII. Underline the action words:**

1. The cat ate the fish.
2. My brother plays a flute.
3. My mother bakes cake.
4. She reads story books.
5. Sana likes doughnuts.
6. He writes a letter.

**XIII. Fill in the blanks with correct words.**

**cleaning, flying, sleeping, reading, singing**

1. Rohit is \_\_\_\_\_ the kite.
2. Gagan is \_\_\_\_\_ the house.
3. Rita is \_\_\_\_\_ book.
4. The baby is \_\_\_\_\_.
5. They were \_\_\_\_\_ in chorus.

**XIV. Write the antonyms of the following:**

- |              |   |       |          |   |       |
|--------------|---|-------|----------|---|-------|
| 1. beautiful | - | _____ | 5. happy | - | _____ |
| 2. hard      | - | _____ | 6. cold  | - | _____ |
| 3. easy      | - | _____ | 7. clean | - | _____ |
| 4. kind      | - | _____ | 8. rich  | - | _____ |

**XV. Fill in the blanks with suitable adjectives:**

**delicious, long, beautiful, three, blue**

1. He has a \_\_\_\_\_ pen.
2. That painting is \_\_\_\_\_.
3. The princess had \_\_\_\_\_ hair.
4. These mangoes are very \_\_\_\_\_.
5. He has \_\_\_\_\_ sisters.

**Literature**

**XVI. Word meaning**

- a. scared – \_\_\_\_\_
- b. lonely – \_\_\_\_\_
- c. travellers – \_\_\_\_\_
- d. humble – \_\_\_\_\_

**XVII. Make sentences –**

- a. sharp – \_\_\_\_\_
- b. proud – \_\_\_\_\_
- c. jokes – \_\_\_\_\_
- d. branches – \_\_\_\_\_
- e. storm – \_\_\_\_\_

**XVIII. Answer the following questions –**

1. What did Olly learn from Willy?

**Ans.** \_\_\_\_\_

2. How did the fishes free Cata from the seaweeds?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. Do you think Willy was a good friend? Why?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. Why didn't the small fishes make friends with Cata?

Ans. \_\_\_\_\_

**XIX Who said to whom.**

1. "Has anyone seen Cata".

\_\_\_\_\_ says to \_\_\_\_\_.

2. "I am a strong tree. The storm can do no harm to me".

\_\_\_\_\_ says to \_\_\_\_\_.

**XX Complete the sentences.**

1. When it was \_\_\_\_\_, they were quiet.

2. During the storm all the fishes hid. \_\_\_\_\_

3. When Cata went missing \_\_\_\_\_.

4. Olly did not bend because it was \_\_\_\_\_.



**I** ChukChuk is a Myna. She has four chicks. They live on a mango tree in a small nest. In the morning, chukchuk flies away to bring food for her little chicks. Before she goes away she tells the chicks to be quiet. Chukchuk is afraid of the big black crow. The crow wants to hurt the chicks. One day ChukChuk does not sleep all night. Suddenly she hears a chattering sound. ChukChuk smiles and calls out Monty - MontyMonty the monkey is ChukChuk's friend. The crow is scared of him.

**Answer the following questions.**

**Q1 Who is ChukChuk?**

**Ans.** \_\_\_\_\_

**Q2 How many chicks does ChukChuk have?**

**Ans.** \_\_\_\_\_

**Q3 Why is ChukChuk afraid of the crow?**

**Ans.** \_\_\_\_\_

**Q4 Who is Monty?**

**Ans.** \_\_\_\_\_

**Q5 Where does ChukChuk live?**

**Ans.** \_\_\_\_\_

**II** It was Anand's birthday. It was his tenth birthday. There were many people at the party. When Anand cut the cake. They all clapped their hands and said 'Happy Birthday'. The guests had cake somosas andicecream. Anand got several gifts for his birthday. Anand's father bought him a camera. His uncle gave him a watch. His aunt gave him a tin of chocolate. He is fond of chocolates. His grandfather gave him a C.D.

**Answer the following questions.**

**Q1 How old is Anand?**

**Ans.** \_\_\_\_\_

**Q2 Who got gifts on his birthday?**

**Ans.** \_\_\_\_\_

**Q3 Who gave him a watch?**

**Ans.** \_\_\_\_\_

**Q4 Who is fond of chocolates?**

**Ans.** \_\_\_\_\_

**Q5 Who bought a camera for Anand?**

**Ans.** \_\_\_\_\_

## Word Meanings

S.No	Word	Meanings
1	aware	having knowledge or realization
2	abacus	frame used for counting
3	awkward	looking odd
4	afraid	frightened
5	always	everytime
6	bit	small pieces
7	bachelor	an unmarried man
8	bad	unpleasant
9	blackboard	a dark board
10	bald	no hair on head
11	begin	start
12	blacksmith	a person who works with iron or sword
13	blade	the flattened cutting part
14	beater	part of a machine
15	behind	at the back
16	blend	mix smoothly
17	blessing	a special favour by God
18	bliss	perfect happiness
19	burrow	Hole made in the ground by rabbits
20	border	edge
21	capture	to catch
22	clap	Show approval
23	clarity	clearness
24	cute	attractive/pretty
25	conflict	fight

## Verbs

S.No	V1	V2
1	is	was
2	are	were
3	have	had
4	has	had
5	close	closed
6	open	opened
7	dance	danced
8	climb	climbed
9	clean	cleaned
10	cook	cooked
11	erase	erased
12	rub	rubbed
13	wash	washed
14	watch	watched
15	look	looked
16	live	lived
17	touch	touched
18	travel	travelled
19	cry	cried
20	play	played
21	carry	carried
22	walk	walked
23	skip	skipped
24	talk	talked
25	push	pushed



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**Let's Update**  
**Subject – EVS**  
**Class – II (2020-21)**

## Revision Sheet Unit – I

### I Tick the correct answer

- Milk, fish, meat and pulses are \_\_\_\_\_ food.  
(a) energy giving  (b) body building  (c) protective
- Fruits and vegetables are \_\_\_\_\_ food.  
(a) energy giving  (b) protective  (d) body building
- We should have \_\_\_\_\_ glasses of water everyday.  
(a) 2  (b) 5  (c) 8
- Pizza and burger are \_\_\_\_\_ food.  
(a) junk food  (b) healthy food  (c) complete food
- We wear swimming \_\_\_\_\_ in the swimming pool.  
(a) uniform  (b) fancy dress  (c) costume
- We get wool from \_\_\_\_\_  
(a) tiger  (b) sheep  (c) lion
- \_\_\_\_\_ are made of canvas.  
(a) igloos  (b) tents  (c) flats
- We have \_\_\_\_\_ bones in our body.  
(a) 206  (b) 602  (c) 500
- A mountain is a \_\_\_\_\_ thing.  
(a) natural  (b) man made  (c) living
- Human beings, animals birds are \_\_\_\_\_ things.  
(a) living  (b) man made  (c) non living

### II. Fill in the blanks

- We have \_\_\_\_\_ in the morning.
- We must keep all the food we eat \_\_\_\_\_.
- Food give us \_\_\_\_\_ to work and play.
- We wear \_\_\_\_\_ to protect ourselves from the rain.
- The process by which cotton thread becomes a cloth is called \_\_\_\_\_.
- \_\_\_\_\_ are special dresses people wear when they go to work.

7. Places with heavy rainfall have \_\_\_\_\_
8. \_\_\_\_\_ helps us to breathe.
9. Non living things \_\_\_\_\_ eat food.
10. The \_\_\_\_\_ protect our lungs and heart.

### III True/ false.

1. We eat different kinds of food in a day. \_\_\_\_\_
2. We get silk from honey bee. \_\_\_\_\_
3. People around the world wear same types of dresses. \_\_\_\_\_
4. Big pucca houses are called bungalows. \_\_\_\_\_
5. We have two heart. \_\_\_\_\_
6. The stomach look like a pouch. \_\_\_\_\_
7. Mango tree is a living thing \_\_\_\_\_
8. Pizza, burger etc are healthy food \_\_\_\_\_
9. Cucumber is a raw food. \_\_\_\_\_
10. We use muffler in summer season. \_\_\_\_\_

### IV Give two examples of each

1. Two energy giving food
  1. \_\_\_\_\_
  2. \_\_\_\_\_
2. Two things we use in rainy season.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
3. Two types of kutcha houses
  1. \_\_\_\_\_
  2. \_\_\_\_\_
4. Two living things
  1. \_\_\_\_\_
  2. \_\_\_\_\_
5. Two summer clothes
  1. \_\_\_\_\_
  2. \_\_\_\_\_
6. Two food items we get from animals
  1. \_\_\_\_\_
  2. \_\_\_\_\_
7. Two clothes made from silk
  1. \_\_\_\_\_
  2. \_\_\_\_\_

8. Two internal organs

1. \_\_\_\_\_ 2. \_\_\_\_\_

9. Two natural things.

1. \_\_\_\_\_ 2. \_\_\_\_\_

10. Two persons who wear uniform

1. \_\_\_\_\_ 2. \_\_\_\_\_

**V Define**

1. Shearing \_\_\_\_\_  
\_\_\_\_\_

2. Stilt house \_\_\_\_\_  
\_\_\_\_\_

3. Caravans \_\_\_\_\_  
\_\_\_\_\_

4. Winter season \_\_\_\_\_  
\_\_\_\_\_

5. Body building food \_\_\_\_\_  
\_\_\_\_\_

6. Balance diet \_\_\_\_\_  
\_\_\_\_\_

**VI Answer the following questions**

1. What is weaving?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. What do we wear to protect ourselves from rain?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. What are pucca houses?

Ans. \_\_\_\_\_  
\_\_\_\_\_



4. What are igloos made up of?

Ans. \_\_\_\_\_  
\_\_\_\_\_

5. How many muscles do we have in our body?

Ans. \_\_\_\_\_  
\_\_\_\_\_

6. What is a skeleton?

Ans. \_\_\_\_\_  
\_\_\_\_\_

7. What kind of houses do we sleep in when we go for camping?

Ans. \_\_\_\_\_  
\_\_\_\_\_

8. Why do we need a house?

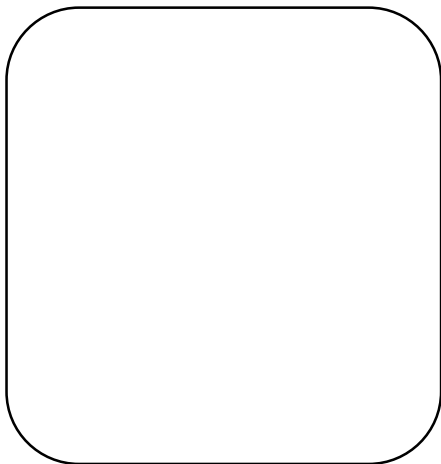
Ans. \_\_\_\_\_  
\_\_\_\_\_

9. What should we do to keep our bones and muscles strong and healthy?

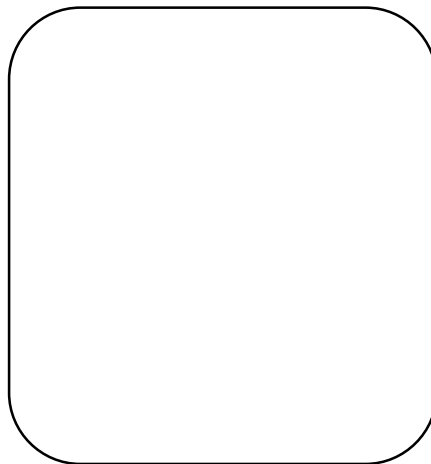
Ans. \_\_\_\_\_  
\_\_\_\_\_

## VII Draw and label

1. One pucca house



2. One junk food.





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**Let's Update**  
**Subject – Maths**  
**Class – II (2020-21)**

**Revision sheet Unit – I**  
**Chapter – 2, 3, 4 & 6**

**I. Write in words:**

1. 178 - \_\_\_\_\_
2. 235 - \_\_\_\_\_
3. 398 - \_\_\_\_\_
4. 745 - \_\_\_\_\_
5. 632 - \_\_\_\_\_
6. 769 - \_\_\_\_\_
7. 377 - \_\_\_\_\_
8. 984 - \_\_\_\_\_
9. 740 - \_\_\_\_\_
10. 281 - \_\_\_\_\_

**II Write in numerals:**

1. Two hundred thirty one - \_\_\_\_\_
2. Six hundred sixty three - \_\_\_\_\_
3. Five hundred forty two - \_\_\_\_\_
4. Nine hundred eleven - \_\_\_\_\_
5. Six hundred two - \_\_\_\_\_
6. Three hundred sixty nine - \_\_\_\_\_
7. Two hundred forty nine - \_\_\_\_\_
8. Seven hundred sixty three - \_\_\_\_\_
9. One hundred forty seven - \_\_\_\_\_
10. Two hundred eighty eight - \_\_\_\_\_

**III Write in tens and ones**

1.  $88 = \square$  tens +  $\square$  ones
2.  $69 = \square$  tens +  $\square$  ones
3.  $95 = \square$  tens +  $\square$  ones
4.  $92 = \square$  tens +  $\square$  ones
5.  $73 = \square$  tens +  $\square$  ones

**IV Write in ascending order.**

1. 316, 789, 345, 468, 781, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
2. 165, 268, 741, 469, 315 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
3. 192, 764, 438, 329, 465 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
4. 729, 324, 441, 697, 179 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
5. 121, 148, 269, 962, 731 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**V Write place value of underlined digit.**

1. 765 - \_\_\_\_\_ 4. 281 - \_\_\_\_\_  
2. 341 - \_\_\_\_\_ 5. 349 - \_\_\_\_\_  
3. 729 - \_\_\_\_\_ 6. 768 - \_\_\_\_\_

**VI Write in descending order.**

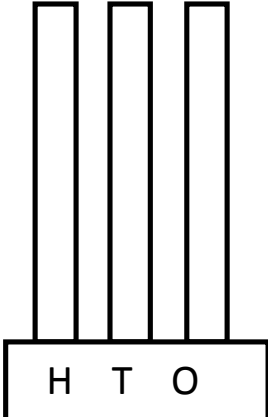
1. 169, 961, 728, 526, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
2. 241, 379, 184, 729, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
3. 165, 329, 144, 442 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
4. 561, 691, 748, 157 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
5. 495, 591, 468, 342 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**VII Circle the odd numbers in each group.**

1. 765, 592, 493, 746                      2. 596, 496, 694, 347  
3. 478, 295, 341, 657                      4. 183, 925, 487, 644

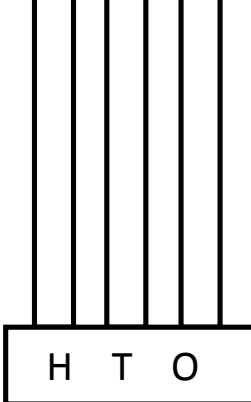
**VIII Show the given number on abacus.**

1. 196



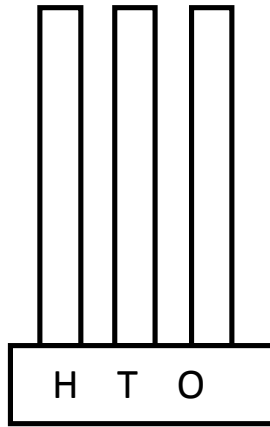
The abacus has three vertical rods. The base is a horizontal rectangle divided into three sections labeled 'H', 'T', and 'O' from left to right.

2. 786

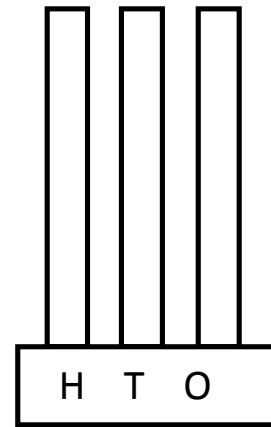


The abacus has three vertical rods. The base is a horizontal rectangle divided into three sections labeled 'H', 'T', and 'O' from left to right.

3. 974



4. 469



**IX Write all the even numbers between**

1. 97 and 105 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 147 and 155 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. 183 and 191 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. 121 and 129 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**X Write in expanded form**

1. 347 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. 469 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. 109 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. 690 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

5. 471 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

**XI Write in short form**

1.  $100 + 20 + 9 =$  \_\_\_\_\_

4.  $600 + 20 + 3 =$  \_\_\_\_\_

2.  $400 + 00 + 6 =$  \_\_\_\_\_

5.  $400 + 10 + 8 =$  \_\_\_\_\_

3.  $700 + 30 + 5 =$  \_\_\_\_\_

**XII Put the sign.**

1. 178  781

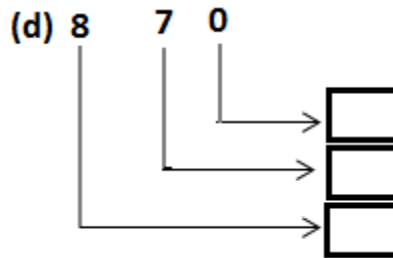
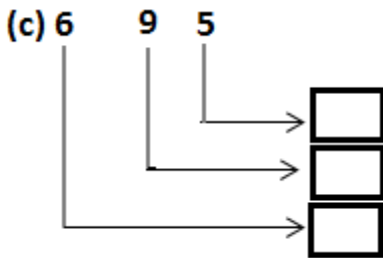
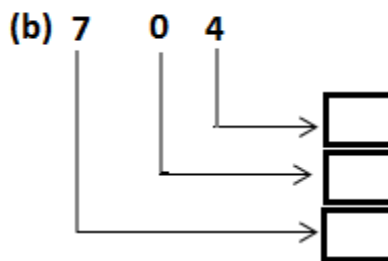
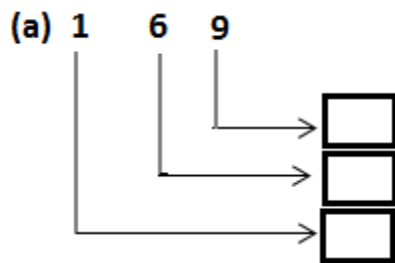
4. 465  564

2. 394  399

5. 921  947

3. 976  795

**XIII Write the place value of the digits of each numbers.**



**XIV Dodging Tables.**

1.  $2 \times 6 =$

4.  $7 \times 8 =$

2.  $3 \times 9 =$

5.  $4 \times 5 =$

3.  $6 \times 5 =$

6.  $3 \times 4 =$

**XV Circle the bigger number in each group.**

1. 768, 869, 241

2. 729, 641, 965

3. 798, 347, 986

4. 641, 461, 728

**XVI What comes after?**

1. 792 \_\_\_\_\_

2. 645 \_\_\_\_\_

3. 769 \_\_\_\_\_

4. 789 \_\_\_\_\_

5. 899 \_\_\_\_\_

**XVII What comes before?**

1. \_\_\_\_\_ 768

2. \_\_\_\_\_ 979

3. \_\_\_\_\_ 700

4. \_\_\_\_\_ 680

5. \_\_\_\_\_ 420

**XVIII What comes in between?**

1. 764 \_\_\_\_\_ 766

3. 315 \_\_\_\_\_ 317

2. 268 \_\_\_\_\_ 270

4. 165 \_\_\_\_\_ 167

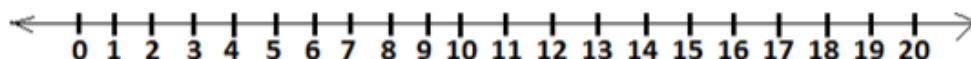
5. 799 \_\_\_\_\_ 801

**XIX** Write the place value and face value of underlined digits.

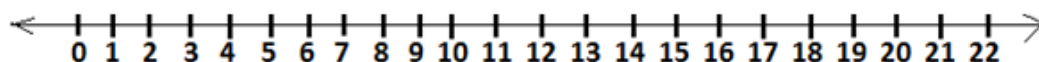
	Place value	Face value
1. 1 <u>6</u> 5	- _____	_____
2. 6 9 <u>5</u>	- _____	_____
3. <u>7</u> 2 8	- _____	_____
4. 6 4 <u>1</u>	- _____	_____

**XX** Subtract using number line.

1.  $15 - 7$



2.  $22 - 5$



**XXI** Subtract the following.

1.  $\begin{array}{r} 79 \\ - 68 \\ \hline \end{array}$

2.  $\begin{array}{r} 88 \\ - 63 \\ \hline \end{array}$

3.  $\begin{array}{r} 95 \\ - 32 \\ \hline \end{array}$

4.  $\begin{array}{r} 76 \\ - 39 \\ \hline \end{array}$

5.  $\begin{array}{r} 83 \\ - 79 \\ \hline \end{array}$

6.  $\begin{array}{r} 87 \\ - 68 \\ \hline \end{array}$

**XXII** Subtract the following and check.

1.  $\begin{array}{r} 57 \\ - 39 \\ \hline \end{array}$        $\begin{array}{r} + 39 \\ 57 \\ \hline \end{array}$

2.  $\begin{array}{r} 85 \\ - 49 \\ \hline \end{array}$        $\begin{array}{r} + 49 \\ 85 \\ \hline \end{array}$

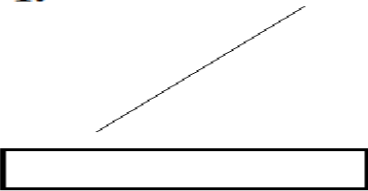
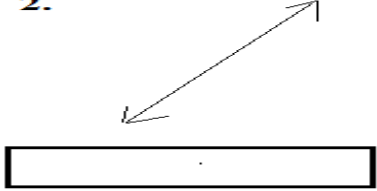
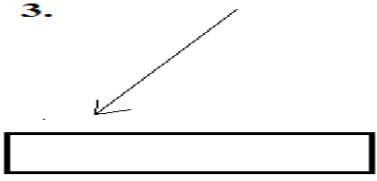
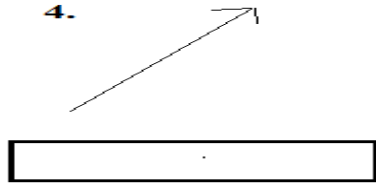
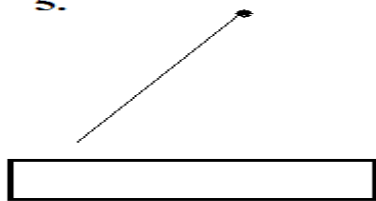
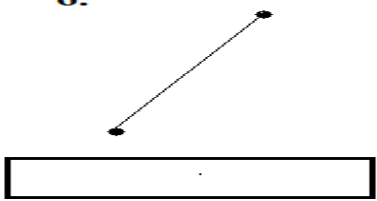
3.  $\begin{array}{r} 72 \\ - 56 \\ \hline \end{array}$        $\begin{array}{r} + 56 \\ 72 \\ \hline \end{array}$

4.  $\begin{array}{r} 93 \\ - 78 \\ \hline \end{array}$        $\begin{array}{r} + 78 \\ 93 \\ \hline \end{array}$

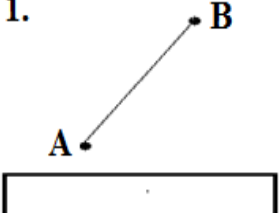
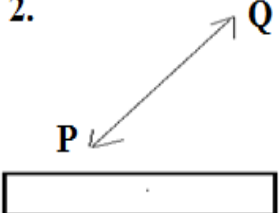
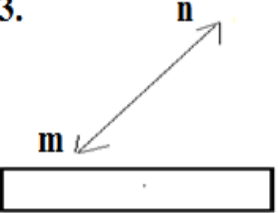
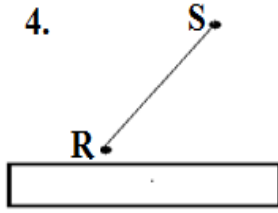
5.  $\begin{array}{r} 62 \\ - 29 \\ \hline \end{array}$        $\begin{array}{r} + 29 \\ 62 \\ \hline \end{array}$



**XXIII Identify as line segment, ray, line or half line.**

<p>1.</p> 	<p>2.</p> 
<p>3.</p> 	<p>4.</p> 
<p>5.</p> 	<p>6.</p> 

**XXIV Name these line segments or lines.**

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
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**XXV Answer these questions.**

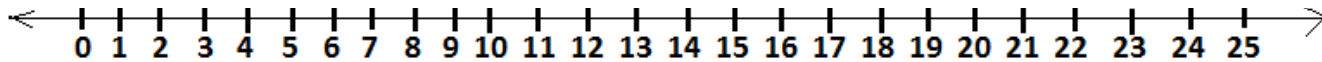
- |                                 |       |
|---------------------------------|-------|
| 1. How many tens in 5 hundreds? | _____ |
| 2. How many ones in 2 hundreds? | _____ |
| 3. How many tens in 7 hundreds? | _____ |
| 4. How many ones in 9 tens?     | _____ |
| 5. Greatest three digit number. | _____ |
| 6. Smallest three digit number. | _____ |

**XXVI Form three digit numbers using the given numbers.**

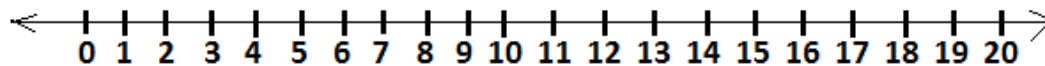
- |            |   |       |
|------------|---|-------|
| 1. 7, 6, 5 | = | _____ |
| 2. 3, 2, 1 | = | _____ |
| 3. 4, 9, 7 | = | _____ |
| 4. 4, 5, 8 | = | _____ |
| 5. 7, 0, 3 | = | _____ |

**XXVII Add using the number line.**

1.  $11 + 5 + 6 =$



2.  $4 + 7 + 8 =$



**XXVIII Add the following.**

1. 

	T	O
	6	8
	2	9
+	3	4

2. 

	T	O
	6	9
	2	8
+	3	7

3. 

	T	O
	9	8
	3	5
+	2	3

4. 

	T	O
	7	5
	3	6
+	2	9

5. 

	T	O
	6	5
	2	7
+	3	3

6. 

	T	O
	7	8
	3	9
+	4	8

7. 

	T	O
	4	1
	6	5
+	3	9

8. 

	T	O
	7	6
	3	9
+	4	8

9. 

	T	O
	4	7
	7	4
+	8	3

10. 

	T	O
	5	4
	3	3
+	3	3

11. 

	T	O
	7	6
	2	9
+	2	9

12. 

	T	O
	4	8
	3	5
+	3	5

13. 

	T	O
	7	6
	1	3
+	1	3

14. 

	T	O
	8	7
	2	9
+	2	9

15. 

	T	O
	6	3
	4	1
+	4	1

**XXIX Fill ups.**

1.  $71 + \underline{\hspace{2cm}} = 71$

2.  $61 + \underline{\hspace{2cm}} = 62$

3.  $78 + \underline{\hspace{2cm}} = 84$

4.  $\underline{\hspace{2cm}} + 73 = 73 + 64$

5.  $76 + 39 = 39 + \underline{\hspace{1cm}}$

6.  $76 - 0 = \underline{\hspace{2cm}}$

7.  $19 - 19 = \underline{\hspace{2cm}}$

8.  $42 - 1 = \underline{\hspace{2cm}}$

9.  $16 - \underline{\hspace{1cm}} = 0$

10.  $10 - \underline{\hspace{1cm}} = 10$

**XXX Word problems.**

1. Class 2 went for a picnic to Nehru park. There were 72 boys, 67 girls and 18 teachers. How many people in all went for the picnic?
2. I have 39 books. My sister has 30 books and my brother has 28 books. How many books do we have all together?
3. In a garden there are 65 roses, 49 marigolds and 52 lilies. How many flowers are there in the garden?
4. There are 64 red pencils, 93 blue pencils and 67 green pencils. How many pencils are there in all?

5. On a farm there are 86 cows, 37 horses and 69 sheep. How many animals are there in the farm?
  
6. Komal had 94 chocolates. She shared with her sister 39 chocolates. How many chocolates were left with her?
  
7. Anju baked 87 biscuits. She ate 28. How many biscuits are left?
  
8. Vandana had Rs 83 with her. She purchased a pen for Rs 35. How much money is left with her?
  
9. There are 65 students in a class. Out of these 29 are boys, find the number of girls in the class?
  
10. A book costs Rs 90. Kamal has only Rs 68 with him. How much more money did Kamal needed?



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